

**Merry Christmas and a Happy New Year!**

**These holidays, Germinare wishes you a lovely Christmas with your families. We hope that next year we can be at peace and eager to keep on making progress together.**

**Fundación Germinare**

## **2020 GENERAL REPORT**

This has been a hard and rough year for all of us. A year full of questions and without many answers. The most complex since the birth of Germinare, 19 years ago. And this year, thanks to all the parts of this synergy, we've managed to move forward together.

We've been a whole rather than just parts. Out of the shared adversity, an amazing team spirit has emerged.

We are grateful.

Germinare's beneficiary families believed in us and opened up in the most admirable way. Schools and universities proved that we can count on them even through adversity. And our dear sponsors, supporters and collaborators also relied on us. Thank you so much!

This crisis came hand in hand with multiple challenges and we faced them strongly with you.

I would like to emphasise that the Foundation's workers' response was totally attentive. They managed to make their performance flexible and take on the necessary tasks responsibly to support the beneficiary families in the eye of the storm.

One of my Teachers taught me many years ago that the Foundation can touch other people's lives with love and give them a unique chance of growth. During the pandemic, Germinare's community managed to choose between doing their part, putting up with fears and the unknown, or giving up altogether. And again they held our hand. Thank you so much! We surrendered with confidence and we want to give you all a great hug in return.

What represents us is, among other things, the idea of perseverance and well-being.

This community accompanies a new group of children that approaches with expectations. Each one of them, craving to learn, regardless of the circumstances.

Chapeau to you all! I am so grateful and honoured to be part of this community.

**Constanza Oxenford**  
Founder and executive director  
Fundación Germinare

OUR IMPACT AND REACH 2001 - 2019  
(Impact assessment - Torcuato Di Tella University)

Direct Beneficiaries

Students: 505

Parents: 1010

Our Foundation is aimed at families, the key core in a community. Behind every child there is a family that is also beneficiary of the Programme “Agents for Change.”

Throughout the years this process lasts, parents change their habits and their vision, and they add new tools and strategies to improve their work.

1264 siblings

8044 classmates\*

220 sponsors

Total impact: 11043 children, youngsters and adults

Success Indicator “Agents for Change”

**90.48%** of the students who started secondary school within the “Agents for Change” Programme finished it.

Success Indicator “Alumni Network”

**91.35%** of all the graduates of “Agents for Change” continue their higher education within the “Alumni Network” Programme.\*\*

\* University classmates not included.

\*\* This includes the students that have already graduated and the students who graduated from “Agents for Change” that carry on with their higher education without Germinare.

## GERMINARE’S GROWTH 2003 - 2020

### Leveling # Students

(bar chart)

### Grantees # Students

(bar chart)

Out of the cost projected for 2020, approximately **35%** comes from the **donations received from companies, foundations and individuals**, and **65% from the scholarships of educational institutions**.

(pie chart)

DO NATIONS 2020

SCHOLARSHIPS OF EDUCATIONAL INSTITUTIONS 65%

LEVELING 12%  
GRANTEES 19%  
ALUMNI NETWORK 4%

FAMILIES THAT ARE PART OF THE FOUNDATION #505

**76** LEVELING STUDENTS

**260** SECONDARY SCHOOL STUDENTS

**169** ALUMNI NETWORK

**GROWTH BETWEEN 2003-2020: STUDENTS WITHIN THE PROGRAMME (LEVELING + GRANTEES) x4.8**

## WHAT WE'VE DONE DURING COVID TIMES

As from March, we've taken different measures to keep on accompanying and supporting each of our families, adapting all our classes to virtual modality.

The current crisis is particularly complicated for people with low income. Thanks to our being close to all our beneficiary families, we've managed to understand the complexity of the situation they're going through and analyse the best way to help each of them, to keep doing what we do. The families have shown us once again all their courage, bravery and, above all, their eternal appreciation for Germinare's work. The strict lockdown that runs in AMBA left many people unemployed, with an unforeseeable future and lack of food. In spite of this tough reality, our families keep on supporting Germinare to achieve a better education for their children.

Germinare has provided children and parents with tools for 19 years, so they can make use of them and spread. Today, in order to study, our students need to have some basic needs covered. That's why, exceptionally and with the aim to help them sort out such difficult times, we're developing a handout task.

In this aspect, Germinare has incorporated a new role as a link between the families' urgent needs and the satisfaction thereof. Sadly, some of our beneficiaries didn't possess devices to take part in the classes, nor did they have wifi connection. We worked on this urgently and we managed to sort out this basic difficulty thanks to the collaboration from companies and individuals.

Traditionally, Germinare didn't provide children or families with food. Because of the current situation, for the first time, families have the need for food assistance. We know that, for children to keep on learning, first they have to cover this need. That's why we've come close to different social organisations to provide the children with food.

## LINES OF ACTION DURING COVID-19 TIMES

AGENTS FOR CHANGE PROGRAMME	ACADEMIC AND PERSONAL FOLLOW-UP WORK
Leveling students	Educational continuity plan: Germinare's teachers give virtual classes to the students who are going through the leveling to enter secondary school in 2021.
Secondary school students with a scholarship	Virtual tutorial plan: Personal and academic follow-up on our grantees.
	Work with the parents: Germinare keeps accompanying and providing the parents with contention tools, now virtually.
New students' summoning and admission	Summoning and admitting a new group of students: We're already working to summon a new group of children in each area where we've worked, adapting to this new modality.

ALUMNI NETWORK PROGRAMME	STRATEGIES AND INTERVENTIONS DURING COVID TIMES
	Initial survey: Socio-environmental situation of their student and their family group. Coexisting group. Academic situation. Personal situation. Interest in training.
	We've provided with: 7 laptops 5 monthly data uploads 6 tech support 7 families assisted with provisions
20 graduates 4 young people started working projects	8 talks about interest topics: Argentina Cibersegura, Bumeran, LinkedIn, Libsalud, Finanfit, Study Techniques, Oratory, Divergent thought and creativity.  Entrepreneuring courses in Coderhouse and Lyon Park
	Psychological assistance for students (Libsalud)

	University follow-up tutoring (group and individual)
	Loyalty with universities and allies Meetings and exchanges about the students' situation

ALUMNI NETWORK PROGRAMME ↔ AGENTS FOR CHANGE PROGRAMME

#### VOCATIONAL ORIENTATION

37 students from last and second to last year of secondary school took part

VIAEDU PLATFORM	APPLICATION FOR UNIVERSITY SCHOLARSHIPS 2 ITBA, 2 UTDT, 2 UADE, 1 UCA, 1 Austral
VOCATIONAL CAMP	APPLICATION FOR SCHOLARSHIP PROGRAMMES Bisblick, PTT - Banco Galicia, Fundación San Lucas
INDIVIDUAL FOLLOW-UP	INSPIRATIONAL TALK
ROUNDS OF PROFESSIONALS	SOCIO-ENVIRONMENTAL REPORTS AND FAMILY MEETINGS

#### ASSISTANCE TO GERMINARE'S FAMILIES

<p>39 COMPUTERS given to students by Germinare</p> <p>17 Comodato Siderca 10 Individual donors, sponsors and collaborators 12 Fundación Hermanos Rocca</p>	<p>94 FAMILIES PROVIDED WITH FOOD</p> <p>We're working with:</p> <ul style="list-style-type: none"> <li>-Seamos uno</li> <li>- Convidarte</li> <li>- Asociación Pílares</li> <li>- Fundación Nordelta</li> <li>- Comedor Personitas</li> <li>- Centro Comunitario Pinazo</li> <li>- Obispado de Zárate / Campana</li> <li>- Schools: Río de la Plata, ORT and Monseñor Dillon</li> </ul>	<p>44 STUDENTS RECEIVE MOBILE DATA</p> <p>To have access to virtual lessons (expected between May and December)</p>
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NEW GROUP OF CHILDREN WHO ENTERED THE "AGENTS FOR CHANGE" PROGRAMME AND START THEIR LEVELING IN JANUARY 2021















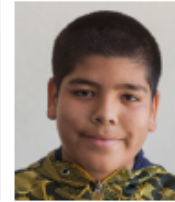









This year we started a virtually summoning and admission of children for the first time. 70 children between 10 and 11 entered “Agents for Change.” In January they’ll be starting their Leveling to begin attending secondary school in new quality institutions in March 2022.



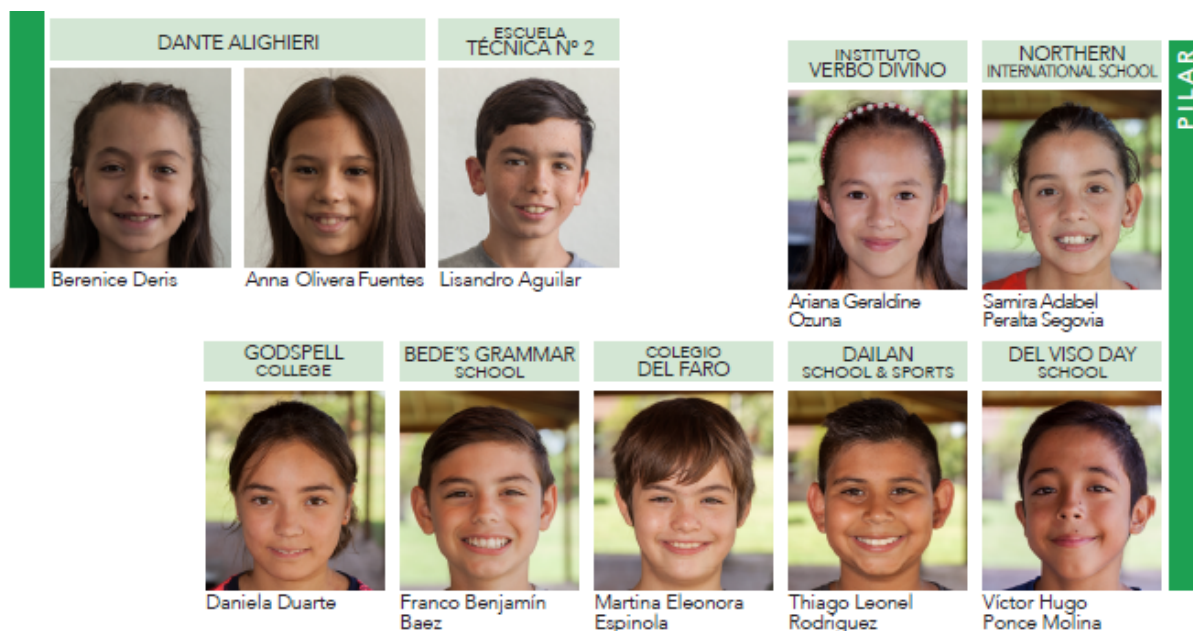
STUDENTS WHO WILL FINISH THEIR LEVELING AND WILL BEGIN 1ST YEAR OF SECONDARY SCHOOL IN THEIR NEW INSTITUTIONS IN MARCH 2021.

C.A.B.A.	BELGRANO DAY SCHOOL		ESCUELA TÉCNICA OTTO KRAUSE	COLEGIO RIO DE LA PLATA		ESCUELA ORT ALMAGRO
						
	Alison Bujaico Flores	Kimberly Quitan Suárez	Ambar Abril Velasquez	Candela Fátima Álvarez	Nadia Machicado Quispe	Jimena Quintana
	INSTITUTO MONS. DILLON	COLEGIO S.ANA y S.JOAQUIN	ST. MARGARET'S SCHOOL	COLEGIO MARIANISTA		
						
	Micaela Cuadros González	Morena Morinigo Changa	Nicole Borja	Santino Ávila		



CAMPANA	COLEGIO MARIANO MORENO		COLEGIO SANTA TERESA		THE GLOBAL SCHOOL		NORTHFIELD SCHOOL		TIGRE
									
	Sharon González		Uriel Flores		Luis Jancko		Elías Fernández		
	COLEGIO DEL FARO		BABAR BILINGUAL SCHOOL		COLEGIO NUESTRAS RAICES				
									
	Alma Giever		Lara Velazco		Axel Ramírez		Valentina Vivas		
									
					Julieta Martínez Martínez		Lourdes Rojas		
	ESCUELA TÉCNICA ROBERTO ROCCA								
									
Morena Cadaveira		Carla Correa		Nazareno Milanesi		Luz Taborda		Lucas Molina	
								Tiziano Cubilla	
AUSTIN ECO BILINGUAL SCHOOL					HOLTERS NATUR				
									
Camila Benitez		Lourdes Brisotto		Alma Churruarín		Berenice Dal Molin		Zaira Lapalma	
SANTO TOMÁS DE AQUINO					SECUNDARIA Nº 2				
									
Sol Benedetich Montoya		Ana Clara Santini		Samira Ferreyra		Tania Litke			
								*school still not assigned	





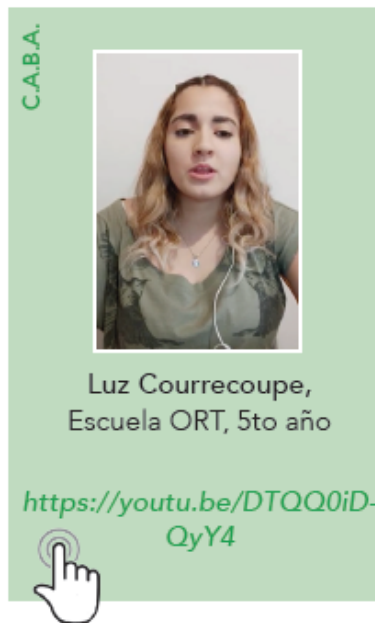
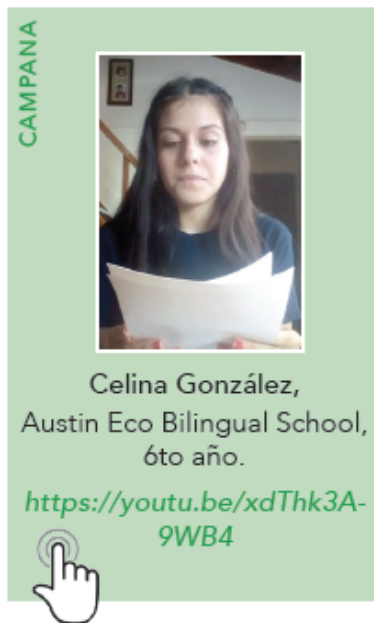
2020 "AGENTS FOR CHANGE" GRADUATES  
THEY WILL CONTINUE THEIR HIGHER EDUCATION WITHIN THE "ALUMNI NETWORK" PROGRAMME





## SECONDARY SCHOOL GRADUATES' STORIES

We'd like to share the stories of three of them during the graduation ceremony



## **THIS YEAR HAS MEANT A CHALLENGE TO US ALL**

We'd like to share some goals accomplished by our "Agents for Change" students who stood out in 2020.

### **CAPITAL FEDERAL**

Candela Campos, 3rd year, Colegio Bayard. She got the "Professors' Award", which is a distinction of merit and effort.

Facundo Cassano, 3rd year, Colegio Bayard. He got the "Principalship Award", which is a mention of the most comprehensive student.

Leo Ponce, 3rd year, Escuela ORT. He took part in the UN Model, topic: atomic energy international organisation.

Maximiliano Álvarez, 5th year, Escuela ORT. He took part in the sixth Tech Argentine Olympics, topic: sport.

Tiziano Duarte: 5th year, Colegio Bayard. He was chosen to carry the school's flag.

### **PILAR**

Valentina Meles, 2nd year, Colegio Lucero Norte. She participated in a literary contest with an essay on the life of Anna Frank, in the Maths Olympics, the Mateclubes Olympics, Itaú Contest. She wrote a police story which awarded her an honorable mention in a literary contest from Pilar Municipality.

Tatiana Cariddi, 2nd year, Colegio Dailan Kifki. She was a finalist in the 2020 Mateclubes Maths Olympics, alongside her team.

Valeria Chafloque and Selene Maidana, 3rd year, Colegio Dailan Kifki. They won first place in a school's literary contest. Besides, Selene and her Mateclubes team got third place in the National Maths Olympics.

Erika Niz, 4th year, Colegio Lucero Norte. She managed to get to the regional instance in the Argentina Maths Olympics.

Aisha Dis, 4th year, Colegio Dailan Kifki. She was a finalist in the General Knowledge Competition, organised by her school. Some of the categories were History, Business and TV Shows.

Ailén Borges, 5th year, Colegio Godspell. Her production was chosen to represent the school in Expoarte.

Ailén Ayala, 5th year, Northfield School. She was chosen as colour guard of the Institutional Flag thanks to having one of the best three score averages.

### **TIGRE**

Santiago Fabbro, 1st year, San Isidro Delta School. He participated in the UN Model organised by the MINU association. Santiago represented Papua New Guinea and he debated on education.

Benjamín Aranguez, 1st year, Colegio del Faro. He was the winner of the Maths Competition.

Juliana Varela, 1st year, Colegio Santa Teresa. She achieved third place in the Natural Science Olympics.

Bianca Rodríguez, 1st year, The Global School. She was the head of the Concert organised by the school.

### **ZÁRATE/CAMPANA**

Tiziana Brun, 2nd year, Instituto José Manuel Estrada. She won the scholarship for merit provided by Tenaris Siderca, thanks to her academic performance.

Mauro Chaparro, 3rd year, Escuela Técnica Nº 2. He won the scholarship for merit provided by Tenaris Siderca, thanks to his academic performance.

Celina González, 6th year, Colegio Austin Eco Bilingüe. She got a scholarship in Universidad Austral thanks to her TED Talk “Micro Globalisation.”

Agostina Misantone, 6th year, Escuela Técnica Roberto Rocca. She won the scholarship for merit provided by Tenaris Siderca, thanks to her academic performance.

Braian Murillo Coppa, 7th year, Escuela Técnica Roberto Rocca. He won the scholarship for merit provided by Tenaris Siderca, thanks to his academic performance. He got the best average and was chosen best classmate.

Rubén Tejera, 7th year, Escuela Técnica Roberto Rocca. He pitched the project “Sun Net” for the design and installation of photovoltaic systems and solar water heaters. The Campana Major greeted him to learn more about his project and congratulate him.

## 2020 “ALUMNI NETWORK” GRADUATES

**Rebeca Ruiz Rivadeneira**, 23, Pilar. Graduated from Bede’s Grammar School. She graduated with a double certificate as Bachelor in Political Science and Government, and International Relations, from the University of San Andrés. She now works as consultant in the Public Policies Acceleration Lab in the UN Programme for Development. Her contract expires in March 2021.

**Patricia Gómez Da Silva**, 21, Pilar. Graduated from Colegio Nuestra Señora de Luján, then as a Social Psychologist from the *Construyendo Alternativas* Social Psychology Institute. Besides, during those three years, she got the certifications as Mediator in Psychosocial Aspects, Communal Mediator and Preventive Worker in Mental Health, through agreements the institution holds with IANCA. Thanks to her spirit of self-improvement and effort, Fondo de Juventud y Comercio de las Ondinas Pampeanas S.A. granted her a scholarship which allowed to cover for her education expenses during her last two academic years.

**Daniel Calderón**, 22, Campana. Graduated from Colegio Armonía. He got his degree as Sports Journalist at ISEC.

**Edith Zárate**, 22, Zárate. Graduated from Instituto José Manuel Estrada. She completed the course in Real-estate consulting at Universidad de Benito Juárez and the remote Centro de Educación Loopian. She’s now working at a real-estate firm, handling their social network.

**Candela Maluf**, 21, Pilar. Graduated from Colegio Arrayanes. She got her Primary School Teacher degree in UCA, which made her part of the first group of students who graduated from this course at this university. She aims to get her bachelor’s next. She’s now working at Colegio Manuel Belgrano, until April 2021.

**Ayelén Ruiz**, 26, Pilar. Graduated from Del Viso Day School. She got her Communication Science degree at Universidad Austral. She’s now working at IAE.

## 2020 “ALUMNI NETWORK” DISTINGUISHED

**Maico Cáceres**, 27, Pilar. Graduated from Del Viso Day School. He got his bachelor's in Political Science at Universidad Torcuato Di Tella. This year he completed his MBA in Public Services and Social Politics at Universidad de Salamanca.

**Alan Aguirre**, 22, Zárate. Graduated from Instituto José Manuel Estrada. He's now in his third year of Business Administration at Universidad Nacional de Luján. This year his position as Commercial Analyst at Toyota Boshoku Argentina was made effective.

**Natanael Reynoso**, 19, Zárate. Graduated from Colegio San Francisco de Asís. He's now in his second year of Accountancy at Universidad de Luján, Campana branch. This year, he finished the Community Manager and Advertising course at Coderhouse, which helped him start, very successfully, social media on "Kennedy", his gastronomic project.

**Thank you for being with us!**

Counting on your help was key in such a hard year.

Thank you so much!